



Goal for 2026: Developing powerful and effective learners

Our purpose is to empower and nurture our community to be thriving learners, compassionate citizens and positive contributors to their world.

Key Actions: How might we get there?

Term 1-4

ACTION

All teachers will consistently design and deliver clear, step-by-step writing lessons using an explicit and direct instruction approach for a minimum of three lessons per week.

HOW

- Adherence to the site wide scope and sequence writing resource.
- Staff to engage with the Writing Revolution and Ochre resources
- Development of a site wide literacy agreement

Term 1-4

ACTION

All teachers will Implement evidence based literacy instruction in phonics, phonology and morphology through a structured daily literacy block

HOW

- Week 0 training in Read Write Ince and Playberry Laser
- Termly diagnostic testing of all students to track and monitor achievement and inform WOOPS goals
- Staff to work in Professional Learning Teams (PLTS) to monitor and advance progress

Term 1-4

ACTION

Improve high quality educator practice to maximise student engagement and learning outcomes across all curriculum areas

HOW

- Internal and external instructional coaching and educator reflection
- Participation in Quality Teaching Rounds
- Apply evidence-based teaching techniques from the Walkthrus resource

Progress Indicators

- Increase in students achieving 'exceeding' in NAPLAN Years 3 and 5 in Reading, Conventions of Language and Writing aspects
- Termly student writing samples show increased sentence-level accuracy, structures and cohesion
- Increase the percentage of students achieving a high band score in PAT Reading
- Students are able to independently apply taught sentence, paragraph and spelling skills through cross curricular subjects and learning opportunities
- Students will understand that productive failure is an important aspect of the learning cycle, and that success is a result of effortful engagement



Goal for 2026: Empowering our health and wellbeing

Our purpose is to empower and nurture our community to be thriving learners, compassionate citizens and positive contributors to their world.

Key Actions: How might we get there?

Term 1-4

ACTION

Our school values are embedded, observed and lived across the school community

HOW

- Term 1 - Classroom agreements established and published with students as a shared language.
- Student change makers design school values initiatives for across the school
- Support staff wellbeing through regular check ins, relevant training on self-care and trauma informed practices.

Term 1-4

ACTION

Student wellbeing and mental health will be empowered through effective pedagogy, whole school approaches, and community awareness

HOW

- Weekly Open Parachute lessons taught in all classes
- Staff to be trained in Circle time approaches to enhance student participation
- Key wellbeing information to be shared with families through assemblies, parent workshops and classroom teachers through Class DOJO.

Term 1-4

ACTION

Audit and review our Open Parachute Wellbeing program for effectiveness and whole school cohesion

HOW

- Pre/Post Student wellbeing surveys (Term 1/Term 4)
- Teacher perspective surveys (Term 2/Term 4)
- Conferencing of Students Termly (focus groups)
- Parent survey tool established (Term 3)

Progress Indicators

- Positive increase in high wellbeing measures as reported through the 'Engagement with School' and 'Emotional Wellbeing' domain collected through WEC survey Term 2 results.
- Positive increase in 'Class average' Open Parachute student survey results (Years 4-6 Terms 1 and 4)
- Termly student focus group conversations indicate positive student engagement and effectiveness of Open Parachute program using heat map process.
- Increase in school parent engagement survey measures for 'Learning at School' & 'Learning at Home' domains



Goal for 2026: •A strong and connected community

Our purpose is to empower and nurture our community to be thriving learners, compassionate citizens and positive contributors to their world.

Key Actions: How might we get there?

Term 1-4

ACTION

Implement the site's Reconciliation Action Plan

HOW

- All staff to undertake Cultural Awareness training in 2026
- School Acknowledgement of Country video published on website in 2026
- Aboriginal Perspectives, histories and cultures to be incorporated into curriculum to advance reconciliation across the site

Term 1-4

ACTION

Create opportunities for our community to develop a strong sense of belonging and connection to the school.

HOW

- Host termly parent workshops at the school that support student learning and wellbeing
- Consult with students, staff and community on new school uniform designs for 2027
- Expand our extra-curricular activity pathways and programs for students at school
- Embed cross-age buddy systems across the school

Term 1 – 4

ACTION

Strengthen communication processes between school and families.

HOW

- Governing Council to develop survey tool for parent and community feedback
- Student assessment & wellbeing information to be shared with families more readily

Progress Indicators

- Staff report greater confidence in incorporating Aboriginal and Torres Strait Islander perspectives in their planning and delivery through Term 1 and Term 4 pulse check survey tool
- Increase in high wellbeing measures as reported through the 'Engagement with School' domain collected through WEC survey Term 2 results.
- Increase in school parent engagement survey measures for 'Learning at School' & 'Learning at Home' domains